

E L WRIGHT MIDDLE

2740 Alpine Rd.

Columbia, South Carolina 29223

GRADES K-8 Elementary School

ENROLLMENT 1,333 Students

PRINCIPAL Dr. Michael G. Lemrow 803-736-8740

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	39	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

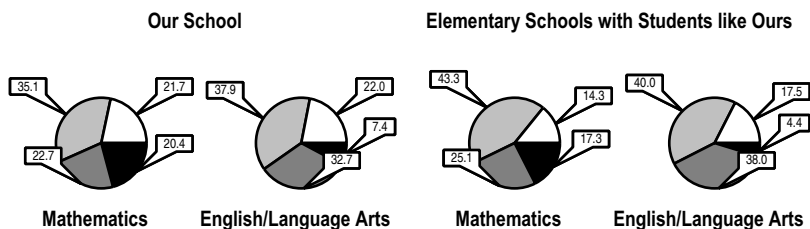
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned			
Percent satisfied with learning environment			
Percent satisfied with social and physical environment			
Percent satisfied with home/school relations			

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,260	99.5	22.0	37.9	32.7	7.4	40.1	17.6
Gender								
Male	637	99.5	27.4	44.1	23.4	5.1	28.5	17.6
Female	623	99.5	16.4	31.4	42.4	9.8	52.2	17.6
Racial/Ethnic Group								
White	481	99.6	8.0	32.5	46.2	13.2	59.4	17.6
African-American	700	99.4	30.7	43.4	23.5	2.4	25.8	17.6
Asian/Pacific Islander	37	100.0	22.2	27.8	36.1	13.9	50.0	17.6
Hispanic	33	100.0	51.5	18.2	21.2	9.1	30.3	17.6
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	1,139	99.6	18.3	38.4	35.2	8.0	43.2	17.6
Disabled	121	98.3	62.2	31.6	6.1	N/A	6.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,260	99.5	22.0	37.9	32.8	7.4	40.1	17.6
English Proficiency								
Limited English proficient	17	100.0	88.2	11.8	N/A	N/A	N/A	17.6
Non-limited English proficient	1,243	99.5	20.6	38.4	33.4	7.5	40.9	17.6
Socio-Economic Status								
Subsidized meals	506	99.2	35.6	42.1	21.3	1.1	22.4	17.6
Full-pay meals	754	99.7	13.3	35.3	40.1	11.3	51.4	17.6

Mathematics								
All students	1,260	99.8	21.7	35.1	22.7	20.4	43.2	15.5
Gender								
Male	637	99.7	23.3	36.2	20.8	19.6	40.4	15.5
Female	623	99.8	20.0	34.0	24.7	21.3	46.0	15.5
Racial/Ethnic Group								
White	481	100.0	7.8	25.3	29.7	37.2	66.9	15.5
African-American	700	99.6	32.2	42.8	18.0	7.0	25.0	15.5
Asian/Pacific Islander	37	100.0	2.8	33.3	30.6	33.3	63.9	15.5
Hispanic	33	100.0	36.4	33.3	9.1	21.2	30.3	15.5
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	1,139	99.9	18.7	35.2	24.3	21.9	46.2	15.5
Disabled	121	98.3	55.1	34.7	6.1	4.1	10.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,260	99.8	21.6	35.2	22.8	20.4	43.2	15.5
English Proficiency								
Limited English proficient	17	100.0	41.2	41.2	5.9	11.8	17.6	15.5
Non-limited English proficient	1,243	99.8	21.0	35.2	23.1	20.7	43.8	15.5
Socio-Economic Status								
Subsidized meals	506	99.8	38.2	39.6	15.6	6.7	22.2	15.5
Full-pay meals	754	99.7	11.0	32.4	27.4	29.2	56.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	22	N/A	N/A	4.5	81.8	95.5
	Grade 4	21	N/A	N/A	19.0	47.6	81.0
	Grade 5	22	N/A	N/A	22.7	72.7	77.3
	Grade 6	371	N/A	16.1	32.7	34.6	51.3
	Grade 7	376	N/A	17.9	43.3	32.4	6.4
	Grade 8	348	N/A	24.2	36.6	28.3	10.9
2003	Grade 3	20	100.0	N/A	35.0	50.0	15.0
	Grade 4	22	100.0	N/A	9.1	81.8	9.1
	Grade 5	21	100.0	N/A	35.0	60.0	5.0
	Grade 6	418	99.3	22.8	33.8	30.5	12.8
	Grade 7	402	99.5	21.3	38.4	35.5	4.8
	Grade 8	377	99.7	25.9	44.1	26.5	3.5

Mathematics							
2002	Grade 3	22	N/A	N/A	9.1	36.4	54.5
	Grade 4	21	N/A	N/A	14.3	61.9	23.8
	Grade 5	22	N/A	N/A	13.6	31.8	54.5
	Grade 6	371	N/A	26.3	32.8	22.9	18.1
	Grade 7	376	N/A	25.9	32.9	18.4	22.8
	Grade 8	348	N/A	27.7	38.9	16.2	17.1
2003	Grade 3	20	100.0	N/A	40.0	20.0	40.0
	Grade 4	22	100.0	N/A	4.5	54.5	40.9
	Grade 5	21	95.2	N/A	30.0	20.0	50.0
	Grade 6	418	100.0	23.2	31.9	19.9	25.0
	Grade 7	402	100.0	19.9	31.3	26.5	22.3
	Grade 8	377	99.5	26.0	45.1	20.1	8.8

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,333)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.9%	Up from 1.2%	1.8%	2.4%
Attendance rate	96.7%	Up from 96.4%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	20.8%	Down from 28.5%	22.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.2%	Down from 8.4%	7.4%	8.0%
Older than usual for grade	2.0%	Up from 1.5%	0.5%	1.1%
Suspended or expelled	1.7%	Up from 0.4%	0.0%	0.0%

Teachers (n= 94)				
Teachers with advanced degrees	50.0%	Up from 48.3%	54.2%	50.0%
Continuing contract teachers	75.5%	Up from 68.5%	88.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.1%	Up from 77.9%	88.4%	86.2%
Teacher attendance rate	96.7%	Up from 93.7%	95.6%	95.3%
Average teacher salary	\$39,746	Up 2.3%	\$42,248	\$39,909
Prof. development days/teacher	7.8 days	Up from 6.9 days	10.3 days	11.4 days

School				
Principal's years at school	6.5	Up from 5.5	4.0	4.0
Student-teacher ratio	20.8 to 1	Down from 21.1 to 1	19.9 to 1	18.9 to 1
Prime instructional time	92.4%	Up from 88.8%	90.7%	89.7%
Dollars spent per pupil*	\$5,668	Up 10.6%	\$5,606	\$5,892
Percent spent on teacher salaries*	65.1%	Up from 63.6%	68.0%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Come "Wright" along with our students, parents, business partners, faculty, staff, administrators, and the Center For Knowledge, a K-5 elementary magnet school located on our campus to share a terrific school year! We continue to develop our curriculum and advance our level of achievement and cultivate strong business community relationships. Thanks to our parents, students, and faculty, "Wright" works. Some of our achievements are:

Designated Palmetto's Finest Middle School - #1 middle school in South Carolina

Designated as a three-time Exemplary Writing School

Designated as a School of Excellence by the South Carolina Association of School Administrators

Designated as a Red Carpet School by the S.C. State Department of Education

Designated as a Flagship School of Promise by the South Carolina Association of School Administrators

Designated as a Richland County School District Two Distinguished School

Leadership Academy at Wright (LAW) and the Center For Knowledge (K-5) are district magnets featuring the Core Knowledge curriculum

Thirty-nine students named Junior Scholars

ALERT, AVID, PACE, Honors Language Arts/Reading, Pre-ROTC offered

All superior ratings earned by band, chorus, and orchestra at music festivals

Concentrating on student achievement, all students receive a double block of language arts/reading and math daily

299 students taking courses for high school credit

All students participate in the Reading Renaissance program

E. L. Wright is a forty year-old middle school that is proud of its history, for it has served the youth of its community well. Today, the school student body consists of 1195 middle school students in grades six, seven, and eight. We flourish in the richness of diversity! All students receive a tailored academic program of study and a positive learning environment designed to assist in the growth and development of the individual student. E. L. Wright Middle School, where all students are cherished and challenged, focuses on academic excellence for all.

Dr. Michaele G. Lemrow, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.